

Crocodile

2015, dir. Julia Ocker, Germany (3'48'')

Synopsis

This crocodile has everything it needs for a relaxing evening in front of the TV. Unfortunately he encounters a rather frustrating problem, he cannot eat his snacks.

Activities

Before visiting the cinema

This film does not have a trailer for it. However the whole film can be viewed on YouTube at:

https://www.youtube.com/watch?v=F_Q4GVFu_GU



Questions for Discussion

It would be good to share the title with the class but do not show them the film before visiting the cinema. Let them hear the soundtrack and ask them to predict the problems the crocodile is encountering. Take feedback and record some of their predictions.

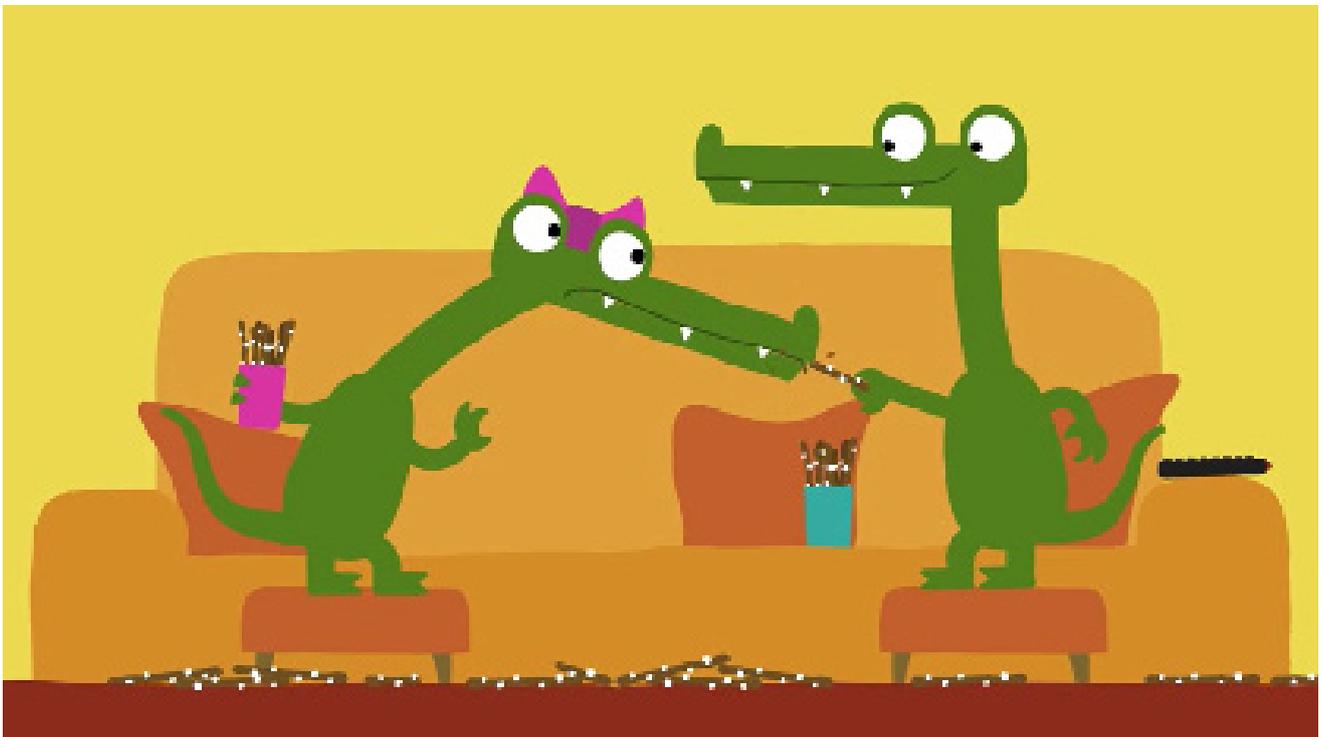
After visiting the cinema

Look back at the predictions the class made. Do any of them match what happened in the film?

Questions for Discussion

- Why could the crocodile not eat his snacks?
- What was wrong with the snacks?
- Ask the children if they can remember the different ways the crocodile tried to eat his snacks?
- Did anyone think there would be another crocodile?
- How did they overcome their problem?

Using the frame below discuss the importance of working together to solve a problem and having a shared goal.





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Children's Task

Having discussed the problems the crocodiles faced, explain that the children are going to create an advert for crocodile friendly snacks.

They must include:

- A snappy name for their product
- A picture of their product
- The flavour
- Reasons why it is suitable for crocodiles

*As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. **LIT 0-21b***

*Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. **LIT 1-14a***

*I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. **LIT 1-20a***

