



Lambs (Lämmer)

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Synopsis

Mum and Dad Sheep are proud of their new lamb even though he is a little different in more ways than one - when he opens his mouth, a 'moo' not a 'baa' comes out.

After the film

Activity 1

There is an opportunity to watch this film again here: <https://youtu.be/9Hq9rf0Xgri>

After watching the film again ask the children to identify the differences between the lamb and his parents. Do they accept his differences in the end? Why do they think the parents did this? Discuss why it's okay to be different.

I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

HWB 0-10a & HWB 1-10a



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Activity 2

Get the children to design their own sheep using the template provided. Ask them to think carefully about the colour and pattern its wool will be. Alternately the children could use mixed media such as felt, wool and tissue paper to create a more 3 dimensional lamb.

If looking for inspiration, try showing the children some of the giant Shaun the Sheeps designed by artists from the art trail organised by Wallace & Gromit's Children's Foundation:

<http://shauninthecity.org.uk/shauns?location=bristol>

I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a

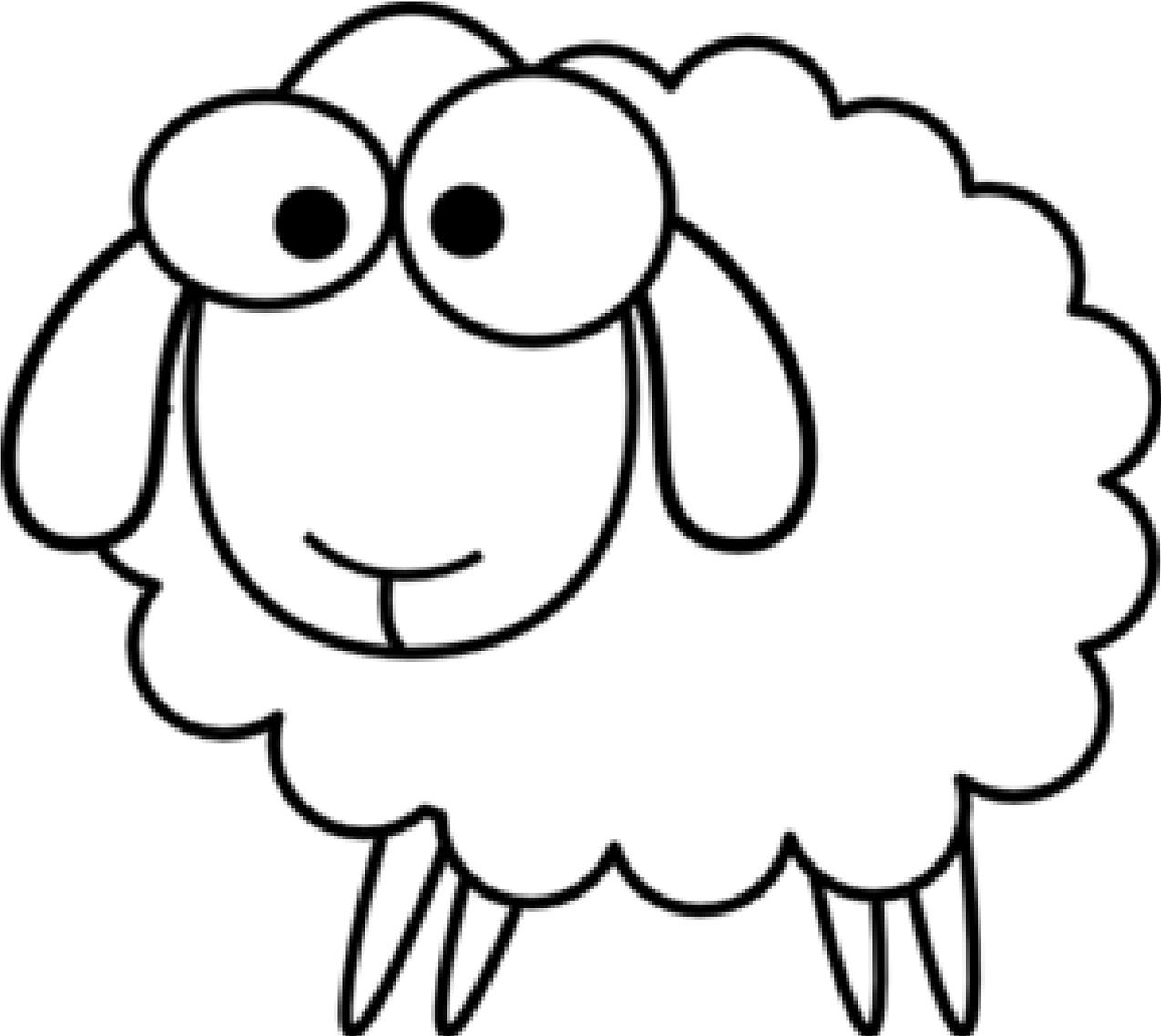
I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks. EXA 1-02a

Follow up work

This film would work well alongside the picture book *Elmer* by David McKee to expand on the theme of accepting and celebrating differences.

Design Your Own Sheep

Think carefully about what colours and patterns to use.



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Lambs - Modern Language Activities

Vocabulary explored: animals, colours

For pronunciation help with any of the vocabulary go to the online dictionary www.larousse.com and search for the word. Beside each word you will see an audio button, click on this to hear it pronounced by a French speaker.

Colours

Quelle couleur sont les parents? What colour are the parents?

Quelles couleurs est l'agneau? What colours is the lamb ?

Pupils identify the colours written in French and colour in the sheep the correct colour.

Pupils colour in the lamb in the picture below the same pattern and colours as in the film then colour the parents in as they choose. Pupils then tell their shoulder partner what colours the sheep are in French.

You can encourage pupils to just say the colours or to use the whole phrase ' Les parents sont... '.

Les Couleurs



rouge



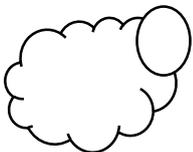
jaune



bleu



orange



vert



violet



blanc

*I can work on my own or with others to demonstrate my understanding of words and phrases containing familiar language. **MLAN 1-08b***

*I can participate in a range of collaborative activities. **MLAN 1-05b***



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Animal Noises

Ask pupils what animal noises they can hear in this film.

La vache (cow), **le coq** (cockerel), **le chien** (dog)

In French the noises animals make are described differently. Listen to the song below on Youtube to find out how different farmyard animal noises are described. Discuss how they are different from how we describe them in English.

<https://www.youtube.com/watch?v=RtGM6ePvI9s>

The song is fast but pupils will still enjoy listening to it.

Can pupils identify all the animals in the video in English?

Some of the words in the song are similar to the English words. Can pupils work out what these words are in English? It may help to give them a choice of English words to choose from.

coq	cockerel
pigeon	pigeon
chat	cat
radio	radio
tracteur	tractor

*I enjoy listening to stories, songs, rhymes and poems in the language I am learning by joining in and responding to show my understanding. **MLAN 1-05a***

*I am beginning to explore similarities and differences between sound patterns in different languages through play, rhymes, songs and discussion **MLAN 1-07a***